



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: RSU 04

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# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	96	94	98		72	73	16	56	18	10	94	0	
	2010-2011	103	103	100		74	70	10	64	17	10	100	3	0
Female	2009-2010	51	50	98		76	76	24	52	18	6			
	2010-2011	50	50	100		88	74	18	70	4	8			
Male	2009-2010	45	44	98		68	69	7	61	18	14			
	2010-2011	53	53	100		60	66	2	58	28	11			
Caucasian/White	2009-2010	95	93	98		72	74	16	56	18	10			
	2010-2011	100	100	100		74	71	10	64	16	10			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	42	41	98		66	62	12	54	20	15			
	2010-2011	51	51	100		75	58	6	69	10	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	12	86		25	38	<1	25	25	50			
	2010-2011	16	16	100		19	34	<1	19	44	38			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: 04



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	113	112	99		67	67	13	54	16	17	111	1	
	2010-2011	101	101	100		66	67	18	49	23	11	98	3	0
Female	2009-2010	56	56	100		73	71	18	55	14	13			
	2010-2011	53	53	100		64	72	23	42	26	9			
Male	2009-2010	57	56	98		61	63	9	52	18	21			
	2010-2011	48	48	100		69	63	13	56	19	13			
Caucasian/White	2009-2010	108	107	99		70	68	14	56	15	15			
	2010-2011	99	99	100		67	68	18	48	23	10			
African American/Black	2009-2010	5	5	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	56	55	98		56	56	7	49	22	22			
	2010-2011	48	48	100		54	56	13	42	31	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	21	95		33	34	10	24	24	43			
	2010-2011	14	14	100		21	29	<1	21	43	36			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: 05



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	136	134	99		67	72	11	56	19	13	131	3	
	2010-2011	107	106	99		65	70	12	53	22	13	105	1	0
Female	2009-2010	64	64	100		75	78	16	59	17	8			
	2010-2011	55	54	98		67	75	17	50	22	11			
Male	2009-2010	72	70	97		60	67	7	53	21	19			
	2010-2011	52	52	100		63	66	8	56	21	15			
Caucasian/White	2009-2010	125	123	98		67	73	11	56	20	12			
	2010-2011	102	101	99		66	71	13	53	23	11			
African American/Black	2009-2010	9	9	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	74	73	99		62	62	8	53	25	14			
	2010-2011	55	54	98		50	60	7	43	30	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	19	90		32	36	5	26	16	53			
	2010-2011	19	18	95		33	34	6	28	28	39			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: 06



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	115	114	99		59	68	12	46	28	13	113	1	
	2010-2011	139	139	100		60	72	13	47	31	9	134	5	0
Female	2009-2010	52	51	98		71	74	14	57	22	8			
	2010-2011	67	67	100		69	76	18	51	27	4			
Male	2009-2010	63	63	100		49	63	11	38	33	17			
	2010-2011	72	72	100		53	68	8	44	35	13			
Caucasian/White	2009-2010	111	110	99		60	69	13	47	27	13			
	2010-2011	128	128	100		63	73	14	48	30	7			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	51	51	100		39	56	6	33	43	18			
	2010-2011	77	77	100		53	60	9	44	38	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	18	95		6	29	<1	6	44	50			
	2010-2011	17	17	100		24	33	12	12	35	41			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: 07



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	108	108	100		69	69	4	66	22	8	108	0	
	2010-2011	115	115	100		62	66	9	53	26	12	113	2	0
Female	2009-2010	55	55	100		73	76	5	67	13	15			
	2010-2011	55	55	100		75	73	16	58	15	11			
Male	2009-2010	53	53	100		66	62	2	64	32	2			
	2010-2011	60	60	100		50	59	2	48	37	13			
Caucasian/White	2009-2010	103	103	100		70	69	4	66	22	8			
	2010-2011	109	109	100		63	67	8	55	24	13			
African American/Black	2009-2010	4	4	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	47	47	100		64	57	<1	64	23	13			
	2010-2011	53	53	100		53	52	4	49	34	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100		38	28	<1	38	19	44			
	2010-2011	16	16	100		6	25	<1	6	31	63			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: 08



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	114	114	100		68	68	6	61	25	8	113	1	
	2010-2011	108	107	99		68	72	3	65	27	5	107	0	0
Female	2009-2010	58	58	100		76	76	9	67	12	12			
	2010-2011	54	53	98		77	78	6	72	19	4			
Male	2009-2010	56	56	100		59	61	4	55	38	4			
	2010-2011	54	54	100		59	68	<1	59	35	6			
Caucasian/White	2009-2010	110	110	100		67	69	6	61	25	8			
	2010-2011	102	101	99		68	73	3	65	27	5			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	48	48	100		60	56	2	58	27	13			
	2010-2011	47	46	98		61	61	<1	61	33	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100		13	26	<1	13	44	44			
	2010-2011	12	12	100		17	32	<1	17	67	17			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	135	132	98		33	47	5	29	33	33	132	0	
	2010-2011	113	111	98		41	50	5	36	25	34	109	2	0
Female	2009-2010	77	74	96		28	49	<1	28	42	30			
	2010-2011	58	58	100		48	54	7	41	31	21			
Male	2009-2010	58	58	100		40	46	10	29	22	36			
	2010-2011	55	53	96		32	46	2	30	19	49			
Caucasian/White	2009-2010	132	129	98		33	48	5	29	33	33			
	2010-2011	108	106	98		42	51	5	37	25	34			
African American/Black	2009-2010	1	1	100			28							
	2010-2011	3	3	100			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	59	59	100		32	31	2	31	41	27			
	2010-2011	51	50	98		24	34	2	22	26	50			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			16							
	2010-2011	19	17	89		6	17	<1	6	12	82			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	1	1	100			9							

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# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	96	94	98		60	62	14	46	20	20	94	0
	2010-2011	103	103	100		52	61	11	42	31	17	100	3
Female	2009-2010	51	50	98		60	61	12	48	20	20		
	2010-2011	50	50	100		58	59	12	46	26	16		
Male	2009-2010	45	44	98		59	63	16	43	20	20		
	2010-2011	53	53	100		47	64	9	38	36	17		
Caucasian/White	2009-2010	95	93	98		59	63	14	45	20	20		
	2010-2011	100	100	100		53	63	11	42	30	17		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	42	41	98		44	50	7	37	22	34		
	2010-2011	51	51	100		41	49	10	31	39	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	12	86		8	33	<1	8	17	75		
	2010-2011	16	16	100		19	35	6	13	38	44		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	113	112	99		57	62	8	49	20	23	112	0
	2010-2011	101	101	100		53	60	15	39	28	19	98	3
Female	2009-2010	56	56	100		61	62	9	52	14	25		
	2010-2011	53	53	100		51	60	13	38	25	25		
Male	2009-2010	57	56	98		54	63	7	46	25	21		
	2010-2011	48	48	100		56	61	17	40	31	13		
Caucasian/White	2009-2010	108	107	99		60	63	8	51	21	20		
	2010-2011	99	99	100		54	61	15	38	28	18		
African American/Black	2009-2010	5	5	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	56	55	98		44	50	5	38	22	35		
	2010-2011	48	48	100		38	48	10	27	31	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	21	95		24	36	5	19	14	62		
	2010-2011	14	14	100		14	31	<1	14	43	43		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	136	134	99		54	64	10	44	14	32	131	3
	2010-2011	107	106	99		48	61	8	40	26	25	105	1
Female	2009-2010	64	64	100		48	64	8	41	16	36		
	2010-2011	55	54	98		52	61	7	44	19	30		
Male	2009-2010	72	70	97		59	64	11	47	13	29		
	2010-2011	52	52	100		44	61	10	35	35	21		
Caucasian/White	2009-2010	125	123	98		53	65	11	42	15	33		
	2010-2011	102	101	99		50	62	8	42	27	24		
African American/Black	2009-2010	9	9	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	74	73	99		55	51	5	49	11	34		
	2010-2011	55	54	98		39	47	7	31	26	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	19	90		32	34	11	21	11	58		
	2010-2011	19	18	95		22	30	6	17	17	61		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	115	114	99		53	63	12	40	20	27	113	1
	2010-2011	139	139	100		58	64	16	42	19	23	134	5
Female	2009-2010	52	51	98		53	62	12	41	24	24		
	2010-2011	67	67	100		52	63	12	40	24	24		
Male	2009-2010	63	63	100		52	63	13	40	17	30		
	2010-2011	72	72	100		63	64	19	43	15	22		
Caucasian/White	2009-2010	111	110	99		54	64	13	41	20	26		
	2010-2011	128	128	100		59	65	16	42	20	22		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	51	51	100		39	49	2	37	29	31		
	2010-2011	77	77	100		58	50	9	49	19	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	18	95		22	29	6	17	6	72		
	2010-2011	17	17	100		18	28	12	6	12	71		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	108	108	100		54	60	9	44	22	24	108	0
	2010-2011	115	115	100		47	58	9	38	23	30	113	2
Female	2009-2010	55	55	100		55	59	7	47	22	24		
	2010-2011	55	55	100		51	59	11	40	24	25		
Male	2009-2010	53	53	100		53	61	11	42	23	25		
	2010-2011	60	60	100		43	58	7	37	23	33		
Caucasian/White	2009-2010	103	103	100		55	61	10	46	21	23		
	2010-2011	109	109	100		48	60	9	39	24	28		
African American/Black	2009-2010	4	4	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	47	47	100		51	46	11	40	19	30		
	2010-2011	53	53	100		34	44	2	32	32	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100		19	25	6	13	25	56		
	2010-2011	16	16	100		13	22	6	6	13	75		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	114	114	100		51	60	3	48	26	23	113	1
	2010-2011	108	106	98		43	59	8	36	30	26	106	0
Female	2009-2010	58	58	100		41	60	2	40	33	26		
	2010-2011	54	52	96		52	58	10	42	25	23		
Male	2009-2010	56	56	100		61	59	4	57	20	20		
	2010-2011	54	54	100		35	60	6	30	35	30		
Caucasian/White	2009-2010	110	110	100		51	60	3	48	26	23		
	2010-2011	102	100	98		44	60	8	36	30	26		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	48	48	100		42	45	2	40	31	27		
	2010-2011	47	45	96		44	44	9	36	22	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100		19	21	<1	19	6	75		
	2010-2011	12	12	100		<1	22	<1	<1	50	50		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	135	132	98		35	45	<1	35	34	30	132	0
	2010-2011	113	111	98		38	49	1	37	31	32	109	2
Female	2009-2010	77	74	96		27	43	<1	27	45	28		
	2010-2011	58	58	100		41	47	<1	41	40	19		
Male	2009-2010	58	58	100		45	47	<1	45	21	33		
	2010-2011	55	53	96		34	51	2	32	21	45		
Caucasian/White	2009-2010	132	129	98		35	46	<1	35	35	29		
	2010-2011	108	106	98		39	50	1	38	31	30		
African American/Black	2009-2010	1	1	100			22						
	2010-2011	3	3	100			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	59	59	100		29	28	<1	29	29	42		
	2010-2011	51	50	98		18	31	<1	18	34	48		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			14						
	2010-2011	19	17	89		6	15	<1	6	18	76		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	1	1	100			17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	113	112	99		49	64	3	46	36	15	111	1
Female													
	2010-2011	55	55	100		55	64	4	51	35	11		
Male													
	2010-2011	58	57	98		44	65	2	42	37	19		
Caucasian/White													
	2010-2011	106	105	99		50	66	3	48	36	13		
African American/Black													
	2010-2011	2	2	100			32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	64	64	100		41	53	2	39	39	20		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	20	19	95		32	36	5	26	16	53		
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	104	102	98		70	71	12	58	22	9	102	0
Female													
	2010-2011	50	49	98		71	69	8	63	16	12		
Male													
	2010-2011	54	53	98		68	73	15	53	26	6		
Caucasian/White													
	2010-2011	98	96	98		71	72	11	59	20	9		
African American/Black													
	2010-2011	2	2	100			46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	48	47	98		62	60	13	49	26	13		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	10	10	100		50	41	<1	50	20	30		
Limited English Proficient													
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 04  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	113	109	96		36	44	1	35	26	39	107	2
Female													
	2010-2011	58	57	98		35	40	<1	35	39	26		
Male													
	2010-2011	55	52	95		37	48	2	35	12	52		
Caucasian/White													
	2010-2011	108	104	96		37	45	1	36	26	38		
African American/Black													
	2010-2011	3	3	100			19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	1	1	100			49						
American Indian or Native Alaskan													
	2010-2011	1	1	100			26						
Economically Disadvantaged													
	2010-2011	51	48	94		13	29	<1	13	35	52		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	19	17	89		6	14	<1	6	6	88		
Limited English Proficient													
	2010-2011	1	1	100			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** RSU 04  
**Grade:** Elementary



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		69	69		100	99		52	61		95	95
Caucasian/White		100	99		70	70		100	99		53	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		61	58		100	99		41	48			
Students with Disabilities		100	98		27	33		100	98		20	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 04  
Grade: Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		62	70		99	99		51	61		95	95
Caucasian/White		100	99		64	71		99	99		51	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		53	58		99	99		48	47			
Students with Disabilities		100	98		16	30		100	98		11	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** RSU 04  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		37	49		98	96		37	47		72	83
Caucasian/White		98	96		37	50		98	96		37	48		73	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		98	94		29	33		98	94		25	30		56	71
Students with Disabilities		*	91		8	17		*	91		4	15		50	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: RSU 04



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	40	24	47	2	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.49		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card

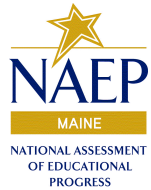


SAU: RSU 04



MAINE  
DEPARTMENT OF EDUCATION

## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	99	93
Students with Disabilities	79	77	100	81
Limited English Proficient		90		76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	49	21	11	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	3	65	27	5	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: RSU 04



MAINE  
DEPARTMENT OF EDUCATION

## Mathematics



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	98	92
Students with Disabilities	79	92	100	88
Limited English Proficient		92		90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	39	27	19	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	36	30	26	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met